**Positive Learning and Working Environment Plan**

**Summerhill Street Elementary School**

**2017-2018 School Year**

| ***SIP Priority***: Link Your School Positive Learning Environment Plan to your School Improvement Plan.  **To encourage shared Leadership with our teachers and students at Summerhill Street Elementary School.** | | | | | |
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| ***SMART Goal***: Clearly state the purpose using SMART language. The objective should be specific, measurable, attainable, realistic and timely.  **By June 2018, we will improve our playground behavior by encouraging a positive learning environment using our school mission statement “Be respectful, Be Safe, Be responsible” as measured by teacher playground data, and Power School data.** | | | | | |
| ***Baseline Data*** | ***Indicators of Success*** | ***Targeted Research-Based Strategies / Actions*** | ***Monitoring and Accountability*** | ***Responsibility / Timeline*** | ***Progress Notes*** |
| How do you know action is needed? What does the data tell you? Why is this goal necessary? | What will you see at the school /classroom level from students and staff? | What specific strategies will be implemented? | What will the ongoing review look like? Who is working on it and when? How will it be shared? | Who is working on the strategy and when will it be implemented? |  |
| - Playground data collected daily by duty teachers, organized by the vice-principal and assessed monthly by ESST.  - Power School data inputted by administration.  - Tracking of referrals for playground behavior to administration and guidance.  -Our School data.      -Teacher perception survey data.  -Parent feedback. | -Students entering our school calmly and quietly from recess in morning, lunchtime and after school.  -Mission statement posters posted in classroom and in hallways.  -Teachers giving praise slips for students.  -Staff continuously reminding students of our mission statement and using it as an anchor in conversations.  -Data that shows less behavior issues on the playground.  -Less “hands-on” incidents and kids playing within boundaries. | -Mission statement will be posted on our school website and on teacher websites that are linked to our school page.  -Praise cards given for students who demonstrate our school mission statement through their actions at school.  -Summerhill Star bulletin board to show that they continue to be a Summerhill Star after school hours.  -Principal will announce student accomplishments on morning announcements.  -Students Leadership group will be formed in our school to help promote our school mission statement.  -ESS Team will create a classroom presentation demonstrating good playground expectations in line with mission statement; also present strategies on “how to play” and the difference between bullying and conflict.  -Staff will monitor the games and activities that are being played  -Use of “WITS” (Walk Away, Ignore, Talk it Out, Seek Help) strategies; display of posters and use of language in a consistent manner among teachers and administration with kids.  -Explore a way to display WITS strategies throughout building and outside in unique way. | -Direct observation of students using the language and showing the skills.  -Student involvement in school activities and parent involvement.  -Student leadership application form will give their feedback and why students feel they would make a good student leader.  -Review of data at team and ESS meetings.  -Feedback opportunities on SIP and PLEWP display board in teacher conference room.  -PSSC feedback in meetings. | -All staff.  - All students. | Posters are now at school for mission statement and vision statement.  Principal and VP – spoken to all classes concerning safe, responsible and respectful play on the playground; regular reminders in announcements.  -Each classroom has posted our District Mission/vision statement.  -Students are being announced on morning announcements for demonstrating the school mission statement. |